

PATERSON ACADEMY FOR URBAN LEADERSHIP

<p><u>Miss. Lomax</u> <u>Subject LANGUAGE ARTS ENRICHMENT</u> <u>PLANNING PERIOD: November; TBA</u></p>	<p><u>Grade : 3-4, RM's: 203, 206, 207, and 208</u> <u>NJCCCS: 1.3.4.D, 1.4.4.A.1&2, 1.4.4.B.1, 3</u> <u>Subject ART</u></p>
<p><u>OBJ: IWBAT CREATE A STEP BOOK TO ASSIST IN WRITING.</u></p>	<p><u>OBJ: IWBAT USE ORGANIC SHAPES TO CREATE MARBLIZED PAPER</u></p>
<p>ACTIVITY: Day One GP: The teacher will display a large step book created to lay out the step in writing an essay. Discuss what components are in an essay; Title, Topic Statement, 3 supporting details, conclusion or wrap up statement. Also included are proper capitalization, punctuation, and transition words. IP: Students will write out each component and write in their own words their definition of the components, along with the definitions the students will come with their own examples. Step 1. Students will through a guided lesson fold 3 sheets of colored construction paper so that there is an inch and half of paper lower than the one before. Step 2. Students will hold the sheets together, turning them over so that the steps are facing toward them and on the bottom. Step 3. Students will hold the papers together, opening them partially along the fold. Using a clothespin to clip the sheets together. Step 4. The teacher will punch 2 holes in the folds about a ¼ of an inch from the edge. Step 5. The Students will thread yarn through the hole on the edge and tie a double knot on each end. Step 6. The students will write the title; HOW TO WRITE AN ESSAY, Topic Statement, 3 Supportive Details, Conclusion, Punctuation, Capitalization, Transitional Word.</p>	<p>ACTIVITY: Day One GP: The teacher will review what an organic shape is versus a geometric shape. Discuss examples such as rocks, natural bodies of water and fur patterns on animals. Display examples of marbleized paper. The teacher will demonstrate how to create a sheet of marbleized paper. IP: Step 1. Students working in groups of 3 will choose one color, striate the colors using either sticks or pick(combs) and create 1sheet each while cleaning the marbling pan in between. Step 2: Students will make two sheets each using organic shapes and various color combinations.</p>
<p>DOL:</p> <ol style="list-style-type: none"> Using previous knowledge the students will write their own definitions and examples of Topic Statement, Supportive Details, Conclusion, Grammar, Punctuation, and Capitalization. Students will successfully complete a step book to hold the information needed to write an essay. 	<p>DOL:</p> <ol style="list-style-type: none"> Using marbleizing techniques students will create 2 sheets of decorative paper using one primary color; yellow, red, and blue, and 2 secondary colors; green, purple or orange. Students will understand what organic shapes and how to create them though their designs.
<p>RESOURCES & MATERIALS: Website: http://www.makingbooks.com/step.shtml Book: Motion Picture: Materials: 3 (or more) pieces of paper, letter size or A3 paper works well or pieces cut from a brown grocery bag * 2 pieces of yarn, 12"/30.5 cm long * Hole punch * Beads are optional</p>	<p>RESOURCES & MATERIALS: Website: http://www.ehow.com/how_2122454_make-marbleized-paper.html Book: Motion Picture: Materials: plastic table cloths, aluminum pans, methyl-cellulose, acrylic paint, cups, eye droppers, and heavy white drawing paper, long roofing nails, and picks.</p>